

As outlined in the [Grading Policy Toolkit](#), schools may not have different grading policies for different student populations. Grading policies must apply to all students equally, including students with disabilities participating in both standard and alternate assessment and multilingual/English language learners.<sup>1</sup>

Any changes to grading policies must be shared with the school community, so that teachers, students, and families understand what grades mean and how they are determined. Families must be informed in their preferred language.

## GRADING SCALES

During the 2020-21 school year, the following policies apply for the scale of marks awarded. See [Overview of Grading Policy Changes from SY19-20](#) for a comparison to the grading policy from spring 2020.

Grade Level	Requirements
Grades Kindergarten through 5	<p>Schools may select their grading scales for <b>marking period</b> and <b>final grades</b>.</p> <p>‘N’ must be used in place of a failing grade.</p> <p>‘NL’ must be used in cases where there is insufficient information to determine whether a student has met standards.<sup>2</sup></p> <p>Parents/guardians make the final decision about whether the student’s final passing grade remains on the existing scale or is updated to ‘MT’ (Meets standards). See <a href="#">Parent/Guardian Choice of Grading Scale</a>.</p>
Grades 6-8	<p>Schools may select their grading scales for <b>marking period</b> and <b>final grades</b>.</p> <p>‘NX’ must be used in the following cases:</p> <ul style="list-style-type: none"> <li>• Students receive an ‘NX’ in place of failing grades. <ul style="list-style-type: none"> <li>○ Only students in grade 8 are required to reconcile a final grade of ‘NX’ in a core course by August 2021 in alignment with promotion policies. June grades of ‘NX’ must be updated to a passing grade upon successful completion of summer work in core courses.</li> <li>○ For all other courses, ‘NX’ remains as the student’s final grade.</li> </ul> </li> <li>• Students receive an ‘NX’ if there is insufficient work to calculate a final grade.</li> </ul> <p>Parents/guardians make the final decision about whether the student’s final passing grade remains on the existing scale or is updated to ‘P’ (pass). See <a href="#">Parent/Guardian Choice of Grading Scale</a>.</p> <ul style="list-style-type: none"> <li>• Grades of ‘P’ are not included in students’ GPAs.</li> </ul>

<sup>1</sup> Different grading scales may be used for students who participate in alternate assessment as described in [Grading Scales](#).

<sup>2</sup> Prior to 2020-21, grades of ‘NL’ were reserved for students who were new or recent admits. For 2020-21, this mark may also be used for any student in grades K-5 for whom there is insufficient information to determine whether they have met standards in that subject.

Grade Level	Requirements
Grades 9-12	<p>Schools may select their grading scales for <b>marking period</b> and <b>final grades</b>.</p> <p>'NX' must be used in the following cases:</p> <ul style="list-style-type: none"> <li>• Students receive an 'NX' in place of failing grades.</li> <li>• Students receive an 'NX' if there is insufficient work to calculate a final grade.</li> </ul> <p>Parents/guardians make the final decision about whether the student's final passing grade remains on the existing scale or is updated to 'CR' (Credit). See <a href="#">Parent/Guardian Choice of Grading Scale</a>.</p> <ul style="list-style-type: none"> <li>• Grades of 'CR' are not included in students' GPAs.</li> </ul>
Alternate Assessment	<p>Grading for students participating in alternate assessment is intended to communicate student's progress towards alternate assessment standards and progress towards the student's IEP goals.</p> <p>Students participating in alternate assessment receive both marking period grades and final grades.</p> <p>The grading scale is established at the individual school level. Schools may select their grading scales for marking period and final grades. Schools may continue to use grading scales that existed prior to the transition to remote learning if this scale continues to meet the needs of their school community. The majority of District 75 schools utilize a 1-4 point scale, but schools may select from the DOE-provided grading scales.</p>